



'Every child is an artist' Pablo Picasso

'He has filled them with skill to do every work done by an engraver or by a designer or embroiderer in blue and purple and scarlet yarns and fine twined linen, or by a weaver – by any sort of workman or skilled designer.'

Exodus 35:35

The importance of art

Art, craft and design embody some of the highest forms of human creativity. As stated in the National curriculum, a high-quality art and design education should equip children with the "knowledge and skills to experiment, invent and create their own works of art, craft and design", as well as enabling them to "think critically and develop a more rigorous understanding of art and design...know[ing] how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation."

As artists, the children at St Stephen's Tockholes will be challenged and inspired to develop a sense of individual expression, and have the confidence to imagine, invent, design and create their own works of art through a wide range of media and techniques. We aim to support the self-esteem, confidence, resilience and wellbeing of our children in order that they can flourish, and in which children of all abilities are included and can enjoy participating. We intend that children should develop their artistic skills to a level where they have the understanding and ability to find joy in and talk about the creations of artists, designers and craftspeople, and are inspired to create their own works of Art. We aim to teach Art and Design in a way that ensures meaningful and relevant progression of skills, building on previous learning and projecting towards future learning. We aspire to nurture a long-term love of Art and Design, helping pupils develop to such an extent that they will confidently arrive at secondary school with an array of knowledge, vocabulary and cultural capital as well as artistic and critical skills that they can build on and succeed in, perhaps even choosing to enter an artistic or related career.

Intent

At St Stephen's Tockholes C.E. Primary school we want all our pupils to -

- Develop the ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- Develop the ability to communicate fluently in visual and tactile form.
- Develop the ability to draw confidently and adventurously from observation, memory and imagination.
- Develop the ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- Develop an impressive knowledge and understanding of other artists, craft makers and designers and develop cultural capital, learning about other modern and historical cultures and different parts of the world and learning about and being inspired by a range of British and international artists and designers and the stories that lie behind their work.
- Develop the ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Develop independence, resilience, initiative and originality which they can use to develop their creativity.

Develop the ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.

-Develop the ability to reflect on, analyse and critically evaluate their own work and that of others, using compassion and relevant, specific and constructive language to celebrate achievements and to inspire further progress.

-Develop an enjoyment of, a passion for and a commitment to the subject of art.

At our school we intend that children should develop their artistic skills to a level where they have the understanding and ability to find joy in and talk about the Art of others and be inspired to create their own; develop to such an extent that they will confidently arrive at secondary school with an array of knowledge, vocabulary and skill that they can build on and succeed in, perhaps even choosing to enter an artistic or related career. Our children will be taught Art in a way that ensures meaningful progression of skills, and follows a sequence to build on previous learning and project towards future learning.

Implementation

Aims and Objectives

The National Curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques ☐ evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ☐ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ☐ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

We follow and adapt the 'PKC' Primary Art and Design scheme which offers a knowledge rich curriculum. It is a curriculum that builds on developing children's practical knowledge, theoretical knowledge and disciplinary knowledge. The curriculum builds on previous learning and provides both support and challenge for learners, and a wealth of supportive documents, resources, and comprehensive planning for the subject lead and for the non-specialist class teachers. Links to internet sources, slideshows, videos and printable resources are provided in the scheme, and where the lesson requires other resources, a shopping list is provided to arrange in advance.

At St Stephen's Tockholes, each unit of art is taught per term and lessons are blocked into a week. The blocks enable our children to focus on one subject for a block of time, enabling them to become fully immersed, developing knowledge, skills, vocabulary and to produce quality pieces of art. We use a variety of teaching and learning styles in art lessons. Our principal aim is to develop the pupil's knowledge, skills and understanding in art and design. We ensure that in the build up to a final piece of art work, pupils are given the chance to explore and develop ideas, investigate new media/concepts/techniques, learn through practical demonstrations and explore the artwork of other artists, designers and craft makers. Teachers encourage pupils to evaluate their own ideas and methods and make their own creative decisions based on their thoughts and feelings. Pupils have the opportunity within lessons to work on their own and collaborate with others on different projects of different scales. Throughout each key stage, children will develop their skills in drawing, painting, collage, printing and 3d form. Pupils also have the opportunity to use a wide range of materials and resources, including ICT. Alongside their art lessons, children will also engage with art through a variety artistic and seasonal activities (eg. Nativity rehearsal, preparing art work for the annual Darwen Heritage Centre Spring Ramblers Display), making occasion cards in class, using art to teach about Poppy Day or Harvest etc). We also encourage any cross curricular/outdoor learning opportunities to talk about and practice art and let children explore ideas freely in any spare time. The main scheme automatically

builds in progression of skills and knowledge across the unit, across the year, across the key stage and across the school, topic by topic, and it ensures that there is differentiation with both challenge and support for children where required.

In Foundation Stage children work within the EYFS for Expressive Arts and Design as set out in the Curriculum Guidance for Foundation Stage. Children work on a range of creative themes and tasks, and they work on tasks linked closely to other areas of the EYFS, especially Physical Development.

Visits, Visitors and extra-curricular opportunities

All children will have the opportunity to undertake different collaborative art projects (quite often during our outdoor learning sessions), working individually, in pairs or groups to create art. During their time at Tockholes we endeavor that all children will have the opportunity to work with outside artists and cultural organisations either through visits of workshops with visitors. Children will also be able to attend after school clubs of a creative/artistic nature.

Impact

Our children will enjoy and value Art and Design and know why they are doing it, not just how. Progress will be shown through the outcomes and children will be able to share their work with others and talk confidently about their piece of work. Our Art and Design curriculum will enable children to:

- help children grow in confidence and learn how to express themselves in creative and personal ways
- To possess the cultural capital and to be able to discuss art articulately.
- experience how producing art can lead to a sense of satisfaction, self-belief and well being
- use the key art and design skills that are needed to allow them to produce inventive pieces of art
- understand that art and design is a personal expression and response to a stimulus
- consider the impact of the final piece upon themselves and a wider audience
- appreciate the rich and varied cultural history of our nation and that of the other nations
- learn and use the associated vocabulary

Overall, art will help our pupils develop important skills and a love of creativity that will continue to inspire them throughout their lives.