



St Stephen's Tockholes Sports Premium 23.24



Key priorities and Planning

Intent	Implementation and Key Indicator	Impact	Cost linked to the action
<p>To increase fine and gross motor skills of targeted pupils in KS1 and those with SEND</p> <p>To increase participation in physical activity</p>	<p>Fine and gross motor skill activities/resources available in breakfast and after school clubs.</p> <p>Lunchtime sports equipment/clubs to provide additional opportunity for physical activity</p> <p>Body Awareness/Physical Development – targeted groups to access additional movement interventions to develop gross motor/co-ordination skills in order to enable non-participants not on track to achieve ARE</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Children make good use of equipment provided</p> <p>Variety of activities increased opportunities for movement, including use of existing trim trail. Field, playground zoned to enable additional activities</p>	<p>£,617</p>
<p>Provide a range of clubs aimed at increasing participation in physical activity</p> <p>After school sports competitions linked to club on offer each half term</p>	<p>Extra-curricular sports clubs after school.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increase in uptake of children joining the additional sports clubs. They have been offered – Football, curling, bench ball,</p>	<p>£1,590</p>

<p>To ensure a greater proportion of pupils achieve the national standard for swimming by the end of KS2</p>	<p>Provide weekly swimming lessons all year round. By allowing our year 3, 4, 5 and 6 children to have termly lessons we aim to ensure 100% of current year 3 children are able to swim 25m by the end of year 6 which will allow children to represent the school in the year 5/6 BWD swimming gala</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Ongoing swimming lessons throughout the year. Two children from Tockholes joined the Redeemer at the Yr 5/6 BWD swimming gala and both brought home medals. See table below for swimming impact.</p>	<p>£5,800</p>
<p>Children to receive high quality PE lessons. Staff to receive CPD.</p>	<p>BRCT provide CPD to staff in a range of PE areas. Staff to observe, team teach and then teach sessions with progressive skills and outcomes.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Blackburn Rovers have continued to provide PE sessions throughout 23/24 to the KS2 children. Additional sessions linked to move and learn was provided to Year 5.</p> <p>KS1 children have followed a structured curriculum linked to developing their knowledge and skills. Additional equipment is needed for the next academic year due to wear and tear.</p>	<p>£4,894</p>
<p>KS2 residential visit to Water Park</p>	<p>Children will participate in a variety of outdoor and adventurous activities</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children from Yr 3 – 6 attended and this was a very successful trip. The students thoroughly enjoyed the activities on offer, boosting confidence and resilience and enabling children to forge new friendships</p>	<p>£1,400</p>

<p>Recognise sporting achievements in Celebration Assembly/school website/class dojo</p> <p>Whole school sports day</p>	<p>Achievements celebrated in assembly Competition results/activities/photos shared on the school website/class dojo</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sporting success has a high profile and the children enjoy sharing their achievements. Most recently we have witnessed including videos from gymnastic tournaments.</p> <p>Whole school sports day enjoyed. Great participation from all children. Parents attended.</p>	<p>£100</p>
<p>Increase pupil participation in competitions/sporting events</p>	<p>Attend additional sporting activities offered by BRCT</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children attended additional sporting events. There was also a boys and girls football tournament against The Redeemer children</p>	<p>£1,210</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	Only access swimming activities once a week at school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Providing additional swimming lessons throughout their time in KS2

Signed off by:

Head Teacher:	Mark Power
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gillian Ross
Governor:	Nicole Nolan
Date:	September 2024